

## Ridgewood Local School District

### 5th Grade Level Assignments for week of April 20---24

Subject	Online---Assignment	Non-Online Assignment
ELA	Online - Google Classroom	Please see attachment
Math	Google Classroom	Parents will be emailed book assignments. Worksheet attached.
Science	Google Classroom	Food Web Project Please see attachment
Social Studies	See ELA Google Classroom	Please see attachment
Special	Gym Class: Pick a physical activity of your choice and do that physical activity for 20 minutes. Have fun with it! Write it down on a piece of notebook paper with the date! If you have internet access you can post it to the 5th grade related arts page!	Gym Class: Pick a physical activity of your choice and do that physical activity for 20 minutes. Have fun with it! Write it down on a piece of notebook paper. If you have internet access, you can post it to the 5th grade related arts page on Google Classroom.

Parent/student may choose to complete either the online or non-online assignments. We encourage those who have internet to continue to use google classroom.

Child's Name(s): \_\_\_\_\_

Parent/Guardian---please sign below if your child completed Blizzard Bags 1-9 as well as the weekly lesson activities for April 13-17 to the best of their ability.

Parent/Guardian Signature: \_\_\_\_\_

Please email this form back to your homeroom/1<sup>st</sup> period teacher or building principal.

RMS: [bryan.raach@ridgewood.k12.oh.us](mailto:bryan.raach@ridgewood.k12.oh.us)

If you are unable to email the form back to the building principal:

- 1) You may call your child's school building and verify completion of the weekly assignments for April 13-17.. Please state your child's name, grade and parent/guardian name and statement indicating my child has completed the weekly lesson for April 13 and blizzard bags 1-9 to their best ability.
  
- 2) We will **not** be collecting these forms at our bus food deliveries at this time.

## 5th Grade Science Week of April 20<sup>th</sup> Project

When the weather is nice and you have an adult's permission, spend some time outside. You may do this on this paper or on another piece of paper.

Part 1: Remember, producers are green plants that use the sun's energy. List at least three producers that you see.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Part 2: Consumers are animals that have to eat for energy. List at least two consumers you can see.

1. \_\_\_\_\_ 2. \_\_\_\_\_

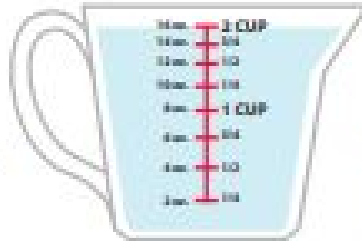
Part 3: Draw a food web that includes at least five organisms, including one producer and one consumer that you observed. Remember, energy arrows point toward the one getting the energy. Label each organism as a producer (green plants use energy from the sun), herbivore (eats only plants), carnivore (eats only animals), or omnivore (eats both animals and plants). You may use the space below or use a separate sheet of paper.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Measuring Cup Musings

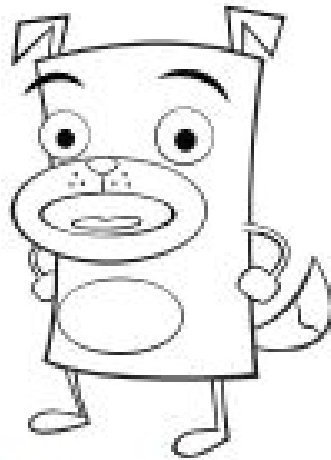
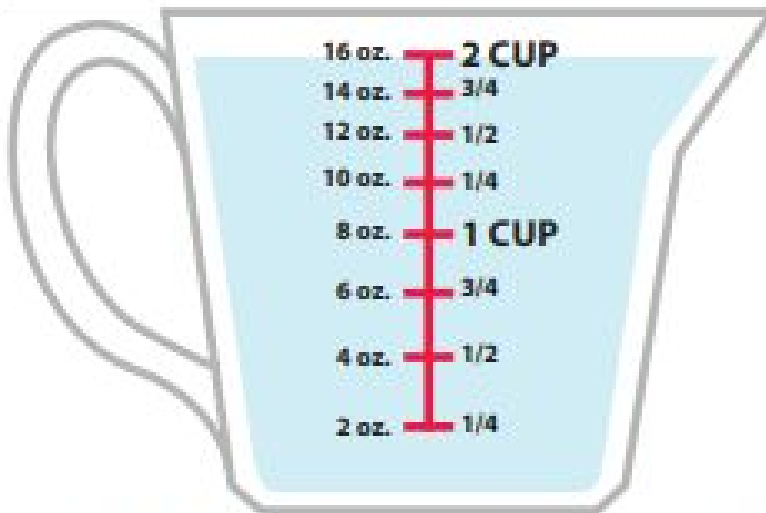
**Liquid Volume** is the quantity of three-dimensional space liquid occupies at rest.



This measuring cup has 2 cups of water in it.

What is the smallest amount it can measure in ounces (oz.)?

Answer: **2 oz.**



**Directions:** Use the measuring cup to help you answer the following questions.

1. How much water will the measuring cup have if you poured  $\frac{1}{2}$  of it out?
2. How many ounces of water is equal to  $1\frac{1}{4}$  cup of water?
3. Thirty-two ounces of water is equivalent to how many cups of water?
4. Two-fourths cup of water is how much in ounces?
5. How many cups are in 64 ounces?
6. How many ounces of water are equal to  $\frac{6}{8}$  cups of water?

## ELA

I would first like to say how much I miss each and every one of my students and how much I wish we were back in school! I know some of you may not agree, but I do miss you! If you wish to connect with me please call or text 740-204-5665, and for those of you with Xbox you can also add me as Karana33. You can contact Mrs.Dobbins by texting or calling 740-502-0599.

We realize that not every student has access to the internet, and even those that do may have issues with its reliability. Therefore students may do these activities who do not have access to the internet or who simply wish to do the following activities in lue of the assigned internet activities.

- 1.) Students are asked to read for 20 minutes every day - If your child does not have access to a book, you can use your TV. Simply turn on your child's favorite show, or movie, mute the TV and then turn on closed captioning. It is on all remotes and is marked by a small cc.
- 2.) Students are to journal each day, the choice of the journal entry is up to each child and can be about anything they so choose. They must have at least 1 paragraph of 5 sentences. Students know they are to use their best spelling and their best writing possible.
- 3.) I would like students to write their own book. Students may choose a picture book, a small chapter book, such as I survived. Or they may choose to write a number of small stories or poetry to compile into one piece of work. Students can even do a book full of their own artwork as long as they write a small paragraph explaining the piece. Have fun with this and be as creative as you would like. I would like at least 1 chapter/piece/or work of art a week however students can write or do more. Students who have the capability can even do a digital journal by recording themselves on their phones, this does not have to be posted to the internet, it can be shown to me when we return.

Other activities: These are some other sample ideas and activities. These are not classwork, just extra fun things to do.

Play bingo with parts of speech - Have students find words around the house or on TV that would match each part of speech. Have fun with it.

Fun with Magazines - Have students use old magazines, news papers, or anything else and create works of word art with them. Students can even use this in their picture book for number 3 above!

Name Acrostic - Have students spell out their name vertically, They then must come up with an adjective or verb that describes them for each letter in their name.

Learn a new language - Apps like duolingo offer free language courses.

Play a word game such as scrabble as a family.

# MULLEN SOCIAL STUDIES

Hello all! I hope you are all hanging in there and staying healthy and busy! I am still optimistic that we will all be together in May and in desperate need of haircuts! In the meantime, here's what you can do for the next two weeks for social studies! If you need anything, feel free to email [alex.mullen@ridgewood.k12.oh.us](mailto:alex.mullen@ridgewood.k12.oh.us) or call me at 740-260-1626.

## WEEK OF APRIL 20:

**Assignment 1:** Continuing with Latino culture, did you know that even though most of us eat as many Tacos as hot dogs, Tacos are actually an example of Mexican culture? Let's sample this yummy example (Hey, that rhymes!) of Mexican food by working with an adult to plan and create Taco Tuesday! What ingredients did you use? How did you make the tacos? Were they good?

**Assignment 2:** Remember, we are a nation that is influenced by many different cultural groups. One of the largest groups is African Americans. They are either from, or descended from people who come from, Africa. They have had a huge influence on our food, music, dance, art, language and more! Look around your house or think about our community. Can you find or think of 3 examples of African American culture? Feel free to ask an adult or older sibling for help!

**Assignment 3:** Listen to the radio or go online and see if you can find some examples of African American music. Some possibilities include rap, hip-hop, gospel, spirituals, jazz, and more! What are some of the things the performers sing (or rap) about? How does the music make you feel?